

Name (in Romaji):	→
Student Number:	→
Class Day + Period (examples: Monday 2, Friday 3):	→

TP Chapter 04 Quiz

Chapter 4.1

Activity 1: Assigning Stress

In Chapter 4, you learned that adding certain prefixes and suffixes to base words results in predictable stress patterns. Knowing these patterns can help you pronounce new or unfamiliar words correctly.

Predict

Look at the words in bold and choose the syllable that is stressed. Even if you don't know the meaning of the word, use the prefixes and suffixes to help you predict the correct stress.

1. He is a member of the graduate **association**.

- a. *association*
- b. *associa*tion
- c. *associa*tion
- d. *associa*tion
- e. *association*

Answer →

2. That river is a **tributary** of the Mississippi.

- a. *tributary*
- b. *tribut*ary
- c. *tribut*ary
- d. *tributary*

Answer →

3. His father is an **electrician**.

- a. *electrician*
- b. *elect*rician
- c. *elect*rician
- d. *electrician*

Answer →

4. The **referee** made a bad call.

- a. *referee*
- b. *refe*ree
- c. *referee*

Answer →

5. Susan is a **volunteer** at Children's Hospital.

- a. *volunteer*
- b. volun**tee**r
- c. volunte**er**

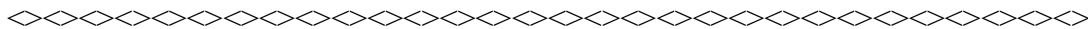
Answer →

Listen

Now listen to the sentences. Pay close attention to the word stress of the words in bold. Did you choose the correct syllable? Change anything that you think is incorrect. Check your answers.

Repeat

Play the audio again. Listen and repeat until the word stress feels comfortable and natural for you.



Chapter 4.2

Activity 2: More Words, More Stress

Predict

Look at the words in bold and choose the syllable that is stressed. Even if you don't know the meaning of the word, use the prefixes and suffixes to help you predict the correct stress

1. **Orthography** is the study of spelling.

- a. *orthography*
- b. orth**o**graphy
- c. orthog**ra**phy
- d. orthograp**hy**

Answer →

2. The apartment has a tiny **kitchenette**.

- a. *kitchenette*
- b. kit**che**nnette
- c. kitche**n**ette

Answer →

3. The textbook that you want is currently **unavailable**.

- a. *unavailable*
- b. un**a**vailable
- c. un**av**ailable
- d. un**avai**lable
- e. un**avail**able

Answer →

4. **Colombian** coffee is very popular.

- a. **Colombian**
- b. *Colombian*
- c. Colomb**ian**
- d. Colomb**ian**

Answer →

5. That course covers **ethnicity** and culture.

- a. *ethnicity*
- b. ethn**icity**
- c. ethn**icity**
- d. ethn**icity**

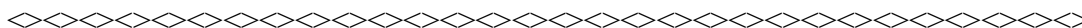
Answer →

Listen

Now listen to the sentences. Pay close attention to the words in bold. Did you choose the correct syllable? Change anything that you think is incorrect. Check your answers.

Repeat

Play the audio again. Listen and repeat the sentences until the word stress feels comfortable and natural for you.



Chapter 4.3

Activity 3: Two-word Combinations

In Chapter 4, you learned that descriptive phrases and compound nouns have different stress patterns. Look at the bold words in each of the sentences. For each combination, decide if the words make up a descriptive phrase or a compound noun. Review your textbook before you begin.

1. He bought a **gold watch**.

- a. compound noun
- b. descriptive phrase

Answer →

2. The **air conditioner** isn't working.

- a. compound noun
- b. descriptive phrase

Answer →

3. The **swimming pool** certainly looks inviting!

- a. compound noun
- b. descriptive phrase

Answer →

4. I'm going to get a **cold soda**. Do you want one?

- a. compound noun
- b. descriptive phrase

Answer →

5. Sift a teaspoon of **baking soda** into the batter.
a. compound noun
b. descriptive phrase Answer →
6. We'll eat some **hot dogs** at the ball game.
a. compound noun
b. descriptive phrase Answer →
7. Anne is such a **busy bee**. She works very hard.
a. compound noun
b. descriptive phrase Answer →
8. Peter won the **spelling bee** at school.
a. compound noun
b. descriptive phrase Answer →
9. In **professional baseball**, they only use wooden bats.
a. compound noun
b. descriptive phrase Answer →
10. The **baseball bat** flew into the grandstand.
a. compound noun
b. descriptive phrase Answer →

Listen

Now listen to the sentences. Did you choose the correct pattern?

Additional Listening Challenge

Listen to the above sentences again. Can you find the additional compound nouns that are NOT in bold?

Hint: There are four additional compound nouns.

1. →
2. →
3. →
4. →